

FORMULARZ DO ZAPISU DZIECKA NA RELIGIE

PROSZĘ WYPEŁNIĆ DRUKIEM

1. NAZWISKO DZIECKA:IMIE.....

2. ZAPISUJĘ DZIECKO DO KLASY: NR SZKOŁY DZIECKA

3. ADRES ZAMIESZKANIA: APT

CITY STATE ZIP CODE

4. EMAIL: *(proszę drukiem)*

5. TEL. KOMÓRKOWY: TATY: MAMY:

6. IMIONA RODZ.: TATY: MAMY.....;
(Nazwisko panięskie mamy)

7. ZAWÓD RODZICÓW: TATA MAMA

8. DATA URODZ. DZIECKA 2..... r. MIEJSCE URODZENIA.....(.....)
(Dzień, Miesiąc, Rok) *(Miasto)* *(Kraj)*

9. PARAFIA CHRZTU DZIECKA.: DATA CHRZTU

10. PARAFIA I-szej KOMUNII ŚW.

11. CZY DZIECKO PRZYJĘŁO SAKRAMENT BIERZMOWANIA?.....

Dzieci klas III, przystępujące do Pierwszej Komunii Świętej oraz uczniowie klas VIII, przystępujący do sakramentu Bierzmowania zobowiązani są do dostarczenia kopii świadectwa Chrztu.

12. Zgadzam się na regulamin nauki zdalnej (Policy for remote learning)

Podpis Rodzica

Przyjęto opłatę

*(opłata roczna przy zapisach w czerwcu \$150, za drugie dziecko \$80, trzecie dziecko –bezpłatnie
opłata roczna przy zapisach we wrześniu \$160, za drugie dziecko \$80, trzecie dziecko bezpłatnie)*

REMOTE LEARNING POLICY IN THE PARISH

I. Dear Parents

In this school year 2020-21 we will continue our program remotely. We will use several programs and platforms to reach everyone. (mostly Zoom, google classroom, facebook – live streaming, parish website). These platforms are useful educational tools and provide opportunities for personal connection between teachers and students. Through these platforms, teachers will continue to maximize opportunities to engage students and to interact with them through technology, discussion, activities and prayer.

II. USE OF ONLINE LEARNING PLATFORMS

The privacy and confidentiality of all participants is important. Parents/guardians must remember that online learning is purposefully for students. Parents can help or assist if student is in need of technical assistance. If a parent/guardian has a question for their child's teacher, they should send an email to the teacher outside the online learning session; the teacher will respond to the parent/guardian. The following rules of conduct apply while the remote learning is in effect:

Violation of the following rules will result in appropriate disciplinary action.

All individuals, including students, their parents/guardians, and their family members, are prohibited from:

1. Recording, taking photos or taking a screenshot(s) of a videoconference session or any content presented in any form during the remote learning session.
2. Altering a videoconference session or any content presented during remote learning. Sharing, posting, or otherwise distributing, in any manner, either physically or electronically, via email, text or social media (such as Twitter, Snapchat, Instagram, Facebook, Tik Tok, etc.) any videoconference session, any part of a videoconference session, or any altered content, whether they have created or have received the recorded or altered content.
4. Using the remote learning platforms for any purposes other than their intended use as directed by their teacher.
5. Sharing any links, ID numbers, passwords or invitations to a parish videoconference session with anyone.
6. In the remote learning environment, students are to behave at all times as if they were at school. Inappropriate behavior that will not be tolerated includes, but is not limited to:
 - o Making inappropriate faces, gestures or comments
 - o Displaying an inappropriate virtual background or profile picture
 - o Projecting or displaying an inappropriate image
 - o Bullying or cyberbullying of other students or the teacher.
7. Complying in all respects with the Code of Conduct the teacher may stop the video feed of any participant at any time, in his/her sole discretion. In the unlikely event that inappropriate behavior occurs during any online learning session, the teacher will promptly end that session and promptly notify his/her Director to investigate and follow up accordingly with the student(s) and their parent(s)/guardian(s). The student(s) shall be subject to disciplinary consequences in accordance with the Code of Conduct.

III. RULES OF ETIQUETTE and PROCEDURES

General rules of etiquette that students should follow when participating in an online learning session include the following:

1. To enable the students to fully participate in their learning activities, students should be seated at a desk or table and set up their workspace in a quiet place that is free from distraction (such as siblings, pets, television, food, drinks, etc). Pencil and paper should be at hand to use, as needed.
2. To avoid disruptions in access to the online learning session, students should ensure that the batteries of their devices are charged, or that they are plugged in to power. Students should not have out or should not use any other electronic devices, such as cell phones or video game consoles, which might distract from learning.
4. Students should consider using headphones or earbuds while engaging with audio or video content, as it will help them focus on learning and not be distracted.
5. An online learning session should be regarded just like being in school. Students should maintain respect in speaking, in writing, and in appearance. Students must dress appropriately.
6. Students should aim to arrive early to their online learning session, usually three to five (3 to 5) minutes before the scheduled start of an online learning session. This will enable the teacher to take attendance and to promptly begin the online learning session. Once the online learning session has started, the teacher has the sole discretion to prohibit late entry by "locking the room" (access).
7. Students must type their first and last name and enable their online learning session so that the teacher can identify and see each student before allowing them into the session.
8. Where applicable, students will be admitted to the "waiting room" and their teacher then will individually admit students into the online learning session.
9. Students should be entering the online learning session with their microphones on "mute". If a student would like to speak, has a question or something relevant to contribute to the session, they should raise their hand, and the teacher will unmute them or allow the student to unmute themselves.
10. Unless otherwise instructed by their teacher, students must keep the video feature on at all times. Students should not change their virtual background during an online learning session, as changing it is distracting to other students.
11. At the teachers discretion, the chat feature may be enabled for students to use to ask questions. When utilizing the chat feature, students must be considerate and polite, and should utilize proper spelling and grammar.